

Safe Return-to-Learning Plan

Assumptions & Assurances

- Wyndmere Public Schools have a vital role in providing safe environments for students and staff, focusing on both social-emotional and physical health.
- By working together with educators, staff, health care professionals, parents, students, and community members we can solve most challenges.
- Our district will make decisions based on the most current guidance from local, state, and national health care officials.
- Wyndmere Public Schools will utilize a variety of assessment data to ensure that we meet the needs of all our students.

Our Planning Team

The Wyndmere Public School's 2020 Fall Restart Plan was crafted and reviewed by a team consisting of the following:

-Educators

- Erika Illies 4th gr.
- Heidi Foertsch 2nd g.
- Desi Severance – Ag Ed.
- Stacey Streng – 7-12 English
- Tanner Carlson – Business/Computers

- Student

- Julia Quam

- Support Staff

- Christine Busche
- Vance Vosberg

- Community Leader

- Nathan Brandt

- Parents/Community Members

- Kelly Heley
- Alyson Krier

- Richland County Dept. Health

- Michelle Eberhardt

- School Board members

- Chris Busche – Pres. School Board
- David Puetz

- Administration

- Dan Dalchow – Supt
- Scott Streng – MS/HS Principal
- Mikal Kern – Elem. Principal

Input was gathered by various means to allow for a wide range of input, while maintaining social distancing. Please be advised that the Wyndmere Public School Restart Plan is a living document and is constantly being updated to reflect changes in policy or procedures.

The Safe Return-to-Learning Plan is based on this planning team's work and will be used as a guideline for coming into the 2021-2022 school year.

COVID-19 Response Team & Coordinators

This organizational structure was crafted to assist in the development and monitoring of the district return to learning plan as well as the 2021-2022 Safe Return-to Learning plan. This structure identifies leaders and guiding team members that will serve as a voice in how the district responds to COVID-19 during the school year. This plan is designed to address the issues related to COVID-19 as well as provide a nimble and responsive process to address any issues that may arise related to COVID-19.

The three components have been identified as key operational teams that consist of multiple departments. Each operational team will continue to monitor and work with their areas and address challenges as they arise. Within each team, there may be times where duties are delegated to others.

OPERATIONS – Superintendent

- Facility
- Transportation
- Health Services
- Budget
- People

INSTRUCTION – Superintendent & Building Principals

- Curriculum
- Technology
- Special Education
- Students
- Teachers
- Mental Health
- Professional Development

COMMUNITY RELATIONS / COMMUNICATION – Superintendent & Building Principals

- Parents
- Students
- Teachers & Staff
- School Board
- Community

COVID-19 Building Level Coordinators

Each school building will have an identified COVID-19 Coordinator who will be responsible for the health and safety preparedness and response planning. Coordinators will make themselves available to the NDDoH 24 hours a day / 7 days a week to respond to phone calls from public health. This position will assist public health in identifying and notifying close contacts in the school setting. The coordinator will report cases of COVID-19, found in the school setting, to health officials and the State Superintendent's office. The health department will work with the schools to help in spreading the message to everyone that would have been in the building on a particular day if there is a positive case while keeping the privacy of those involved in mind.

The Superintendent will be the primary contact and assume the role of Wyndmere Public School's building level coordinator for K-12. The building principals will assist and be a secondary contact if the primary contact cannot be notified. Others with knowledge of schedules and students may also be delegated to assist if the need arises.

- It will be important that all parents and guardians have up to date phone numbers, emergency contacts, and email addresses registered with the school in case they need to be quickly contacted.

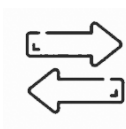
Instructional Models

The instructional models used by the district will be guided, in part, by the risk level of COVID-19 in the community as well as the color designation as determined by the Governor. This is a guide, as instructional models could be altered based on other factors, such as occupancy levels, age of children, abilities to move certain classes online, and staffing.





Traditional Learning – This is our default instructional model.

All instruction is delivered in-person with some building and group modifications. Teachers and students maintain a normal daily schedule. Safety precautions are implemented to enhance staff and student safety.



Blended Learning - This may be implemented if the Covid-19 infection rate increased to a level

Students report to school on a modified schedule. Students and/or specific grades may be varied with in-person or online modes of instructional delivery. Multiple hybrid models of instructional delivery may be appropriate to meet the educational needs of our students.

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|   | <p>Distance Learning (Options to be considered will be Zoom, Seesaw & Google) All instruction is provided off-campus through the use of distance learning resources or suited to the unique needs of the student. Please see Wyndmere Public School's Distance Education plan that is posted on our website. https://www.wyndmere.k12.nd.us/</p> <p>Virtual Academy This will not be an option for the 2021-2022 school year.</p> |
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Health and Safety Guidance

The district strives to provide a healthy and safe environment for all who occupy our schools. The following guidelines are intended to provide a framework for the district's response to COVID-19.

Resources

ND Department of Public Instruction - <https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19>

ND Department of Health - <https://www.health.nd.gov/diseases-conditions/coronavirus>

Center for Disease Control and Prevention - <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>

Best Intentions

Despite taking every reasonable precaution, there is no guarantee that Wyndmere Public School will be without risk as it relates to COVID-19. The virus may be present on our buses, in our classrooms, and at our activities. In certain situations, social distancing is not possible in a school setting. Our actions, as outlined in this plan, may not prevent any student or staff member from being in contact with the virus.

Protect Yourself and Others

Wash your hands often

- Wash with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing.
- If soap and water is not available, use hand sanitizer that contains at least 60% alcohol.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Students are encouraged to wash their hands often throughout the day.
- Students are encouraged to sanitize hands entering and exiting classrooms and the bus.

Avoid close contact

- Keep social distance of 6 feet from others whenever possible. It is especially important for people who are at a higher risk of getting sick.
- Barriers will be put in place in some instances to help aid in preventing close contacts.
- Cohorts or groups of students will be in place as much as possible

- Schedules and seating charts will be maintained as much as possible so it will be easier to track close contacts in:
 - Classrooms
 - Cafeteria
 - Specials (Library, music, Phy. Ed)
 - Buses
 - Others as needed
- Alternate or modified schedules, adjustments to use of common areas, use of outdoor spaces and other actions that increase physical separation may be considered.
- Limit locker use as much as possible
- The sharing of instructional materials should be limited as much as possible.
- Assigned seating on buses may be in place on all routes and activities with loading from back to front with families sitting together whenever possible.
- Visitors approved by administration and/or office personnel. Entry to building may be restricted to certain areas. All visitors should enter through door #1 and check in at the office.

Parents/guardians may accompany their child to the school but are encouraged to not enter the school without permission of the teacher.

Masks and PPE

- NDDoH and Richland County Health recommends wearing a mask whenever social distancing cannot be maintained and one does not have underlying health conditions preventing one from doing so.
 - **Staff**
 - **Encourage** face cover if not fully vaccinated or cannot maintain social distancing guidelines.
 - **Encourage** face coverings on school transportation (bus) if not fully vaccinated or cannot maintain social distancing guidelines.
 - ADA paperwork for reasonable accommodations may be required to be filled out by the proper medical personnel for more advanced PPE.
 - **Students**
 - **Encourage** face cover if not fully vaccinated or cannot maintain social distancing guidelines
 - **Encourage** wearing face coverings on school transportation (bus) if not fully vaccinated or cannot maintain social distancing guidelines
 - **Public Facing Staff** (i.e. receptionists/clerical)
 - **Encourage** cloth face mask if not fully vaccinated or cannot maintain social distancing guidelines.
 - **Staff caring for / instructing a student in a small space – small group – for more than 15 minutes.** (i.e. Nurse, SPED, EL, educator)
 - **Encourage** cloth face mask if not fully vaccinated or cannot maintain social distancing guidelines
 - ADA paperwork for reasonable accommodations may be required to be filled out by the proper medical personnel for more advanced PPE.

Cover coughs and sneezes

- If not wearing a mask, always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.

- Immediately throw tissues away in the proper waste container and wash hands or use hand sanitizer to prevent spread.

Clean and disinfect

- All rooms will be provided appropriate cleaning and sanitizing supplies and replaced as they are used up whenever possible.
- Bathrooms will be cleaned periodically throughout the day. A schedule will be kept on cleaning times.
- School staff should clean and disinfect frequently touched surfaces daily.
- Teachers and support staff will assist in disinfecting their areas.
- Shared materials (not recommended) should be cleaned after each use.
- During the school week, classrooms will be cleaned nightly by custodial staff.
- Desks, chairs and tables will be disinfected between uses if shared by others.
- Water fountains will not be used. Bottle refill stations will be encouraged as an alternative.
- Playground equipment will be sprayed with disinfectant after each school day whenever possible weather permitting.
- Buses will be sanitized after each route.
- Use hand sanitizer when entering and exiting a room or bus whenever possible.

Monitor your health daily

- Be alert for symptoms. Watch for a fever (100.4 degrees or higher), cough, or shortness of breath along with other known symptoms.
- Parents are asked to screen their children each day before sending them to school. Use the screening guidance provided (see appendix).
- Temperature screenings should be done at home when you have been at room temperature for 15 minutes or longer to allow skin temperature to acclimate.
 - Students and staff showing signs of illness during school time may be given a non-contact infrared temperature assessment as part of a wellness check if necessary.
 - Students showing signs of illness during school time will be sent to the designated wellness room. Parents/guardians will be contacted for pickup.
 - Anyone entering the wellness room will be **required** to wear a mask.
 - If more than one student is in the room at a time, barriers will be in place to keep separation.
 - Students returning to school due to illness will receive a temperature check right away in the morning to ensure no temperature above 100.4.
- Staff and students who are sick should stay home.
 - At a minimum, one must be symptom free for 24 hours without fever reducers before returning to school.
 - If one has tested positive or is a close contact of COVID-19, the dept. of health will instruct you on when you are safe to return to school. The school must be notified immediately if a student or staff has tested positive for COVID-19. Personally identifiable information will be kept confidential.
 - Student
 - The child will wear a facial covering and isolated in the wellness room.
 - Parent / guardian will be contacted to pick up their child.
 - Staff
 - Inform your supervisor immediately and wear a face mask until they can be replaced if supervising students at that time.

- Leave the school building/grounds and consult with a health care professional.
- When a student or staff member has been isolated or quarantined as directed by NDDoH or the Richland County Health Dept., they will be allowed to return to school after being cleared by the NDDoH.

Phases

The following phases will be used to define the community risk level associated with COVID-19. Only the Governor can change the color of our state or community. These phases align with the color-coded guidance in the ND Smart Restart Plan. [ND Smart Restart Plan](#)



The Safe Return-to-Learning Plan will have our phase at Instructional Level 1 as described in our 2020-2021 Restart plan with all classes and activities returning to pre-pandemic status with some possible modifications.

Blue or Green Level (Instructional level 1)

Priorities:

- Ensure students and staff who are symptomatic stay at home.
- Implement reasonable accommodations to reduce school-wide and community spread.

Districtwide Practices:

- Social distancing where possible and reasonable.
 - Social Distancing on a school bus will be unachievable, at times. We encourage parents to consider alternate transportation for their child.

- Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas.
- Handwashing integrated throughout the day.
- Hand sanitizer available throughout each building.
- Technology Support will be available

Schools:

- Protective measures will be implemented in office spaces.
- Some school events, assemblies and gatherings may be changed or cancelled.
- Access to campus may be limited, with new protocols. A hybrid educational delivery system may be implemented to minimize student and staff exposure.

Classrooms:

- Students issued “technology” and trained on how to access online learning resources including LMS system adopted by school.
- Limited use of shared materials and supplies.
- Desks arranged to allow for cohort groups and social distancing where possible and reasonable.
- Staff and students working in close proximity will be advised to wear a face covering.

Common Areas:

- Schedules may be altered to reduce cohorts passing in common areas or masks encouraged to be worn.
- Recess schedules and times may be altered with limitations or cohort grouping to limit student exposure
 - Recess equipment will be disinfected daily
 - Proper hand sanitizing before and after recess
- Lunch times and/or location may be altered to reduce the number of students in the cafeteria at any one time.
 - There will be no self-serve options for lunch this year.
 - There will be no self-entering of lunch numbers this year

Extracurricular& Activities:

- Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.

Communications:

- Share information about how to stop the spread of COVID-19.
- Signage will be posted at the main entrances and in key areas throughout the school buildings on health and safety protocols.

Instructional level 2 - may be some or all aspects of Instructional level 2 listed below. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of the Instructional level 2 as part of our Blue/Green Level.

Instructional level 3 - may be some or all aspects of what instructional level 2 or 1 contains. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of the Instructional level 3 as part of our Blue/Green Level.

Yellow Level (Instructional level 2)

Priorities:

- Ensure students and staff who are symptomatic stay at home.
- Maximize social distancing cohort where possible.
- Support blended learning model.

Districtwide Practices:

- Based on identified COVID cases of students and staff targeted closures or hybrid model may be implemented (class, grade, department, etc).
- Social distancing where possible and reasonable.
 - Social Distancing on a school bus will be unachievable, at times. We encourage parents to consider alternate transportation for their child.
- Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas.
- Handwashing integrated throughout the day.
- Hand sanitizer available throughout each building.
- Technology support will be available.

Schools:

- A hybrid educational delivery system may be implemented to minimize student and staff exposure.
- Protective measures will be maintained in office spaces.
- Some school events, assemblies and gatherings may be changed or cancelled.
- Access to campus may be additionally limited, with new protocols.

Classrooms:

- Students may be attending school on a hybrid schedule.
- Students will be expected to engage in learning opportunities online using district LMS system on days they are not in school.
- Limited use of shared materials and supplies when students are in school.
- Desks arranged to allow for cohort groups and social distancing where possible and reasonable.
- Staff and students working in close proximity will be advised to wear a face covering.

Common Areas:

- Schedules may be altered to reduce cohorts passing in common areas or masks encouraged to be worn.
- Recess schedules and times may be altered with limitations or cohort grouping to limit student exposure
 - Recess equipment will be disinfected daily
 - Proper hand sanitizing before and after recess

- Lunch times and/or location may be altered to reduce the number of students in the cafeteria at any one time.
 - There will be no self-serve options for lunch this year.
 - There will be no self-entering of lunch numbers this year

Extracurricular& Activities:

Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.

Communications:

- Share information about how to stop the spread of COVID-19.
- Signage will be posted at the main entrances and in key areas throughout the school buildings on health and safety protocols.

Instructional Level 1 - may be some or all aspects of what Instructional Level 1 contains. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of Instructional Level 1 as part of our Yellow Level.

Instructional Level 2 - may be some or all aspects of Instructional level 2. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of the Instructional level 2 as part of our Yellow Level.

Instructional level 3 - may be some or all aspects of what instructional level 3 contains. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of the Instructional level 3 as part of our Yellow Level.

Orange or Red Level (Instructional Level 3)

Priorities:

- Reduce the risk of community spread by closing school buildings.

Districtwide Practices:

- Wyndmere Public School Distance Learning plan will be used district wide in all courses at all grade levels.
- Instruction will focus on essential learning targets.
- Attendance and academic progress will be expected.
- Grading policies will not be suspended.
- Local food distribution may be implemented by food service program.

Schools:

- Closed to the general public except by special arrangement with the district office.
- Small group meetings or instruction may be allowed, particularly for special needs students or academic interventions.

Classrooms:

- Students will engage in learning at the home.
- Students will be expected to engage in learning opportunities online with their instructor's remote learning platform. (Zoom, Seesaw, Google)
- Teachers are expected to make direct student/family contact at least one time per week.

Common Areas:

Extracurricular& Activities:

- Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.
- Athletic and other extra/co-curricular activities suspended. There may be exceptions for extra/co-curricular activities that can easily social distance.

Communications:

- Clear communication about academic expectations and grading shared with students and families.
- Technology support will be available
- Signage will be posted at the main entrances and in key areas throughout the school buildings on health and safety protocols.

Instructional Level 1 - may be some or all aspects of what Instructional Level 1 contains. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of Instructional Level 1 as part of our Orange/Red Level.

Instructional Level 2 - may be some or all aspects of Instructional level 2. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of the Instructional level 2 as part of our Orange/Red Level.

Instructional level 3 - may be some or all aspects of what instructional level 3 contains. The Governor is the only one who can change the color designation, but Wyndmere Public School reserves the right to implement some or all aspects of the Instructional level 3 as part of our Orange/Red Level.

BEFORE SCHOOL!

Parents are asked to review this daily health checklist by answering these questions before sending their child to school.

(Parents do not need to send the questionnaire to school)

Has your child had close contact with a confirmed case of COVID-19 in the past 14 days?

Yes ___ No ___

Does your child have a new or worsening shortness of breath?

Yes ___ No ___

Does your child have new or worsening cough?

Yes ___ No ___

Does your child have a fever of 100.4 or greater?

Yes ___ No ___

Does your child have chills?

Yes ___ No ___

Does your child have a sore throat?

Yes ___ No ___

Does your child have a new loss of taste or smell?

Yes ___ No ___

If you have been tested, or anyone in your household is awaiting test results?

Yes ___ No ___



If **YES** to any of the questions **STOP!**

Do not send your child to school. Contact your healthcare provider. Contact your child's school to inform them of your child's absence.



If you are able to answer **NO** to all questions, go to school.